



KOSRAE STATE MUNICIPAL DISASTER PREPAREDNESS PLAN

For The Municipality of Tafunsak

Updated: May 2022

With the guidance and support of
the FSM Department of Environment, Climate Change and Emergency Management (DECEM)

Created in partnership with
The International Organization for Migration
IOM - Micronesia



Through support from
USAID's Bureau for Humanitarian Assistance
Inclusive Mitigation and Preparedness in Action Project



Table of Contents

| | |
|---|----|
| 1. OBJECTIVE | 3 |
| 2. COMMUNITY PROFILE | 3 |
| 3. COMMUNICATIONS | 3 |
| A. Emergency Contacts | 3 |
| B. Communication flow..... | 4 |
| 4. HAZARD, VULNERABILITY & CAPACITY MAPPING (HVCM) | 5 |
| A. Past Hazard Events..... | 5 |
| B. Identify & Reduce Vulnerability | 5 |
| C. Capacity for Immediate Response | 6 |
| D. Mapping of points of interest (Specific areas of vulnerability, Evacuation Shelters, Assets, etc...) | 7 |
| E. Identified Emergency Evacuation Shelters | 8 |
| F. Identified Emergency Evacuation Shelters | 9 |
| 5. MUNICIPAL DISASTER PREPAREDNESS COMMITTEE | 11 |
| 6. PREPAREDNESS ACTION PLAN..... | 13 |
| A. Hazard Specific Action Plan | 13 |

1. OBJECTIVE

One primary goal for communities throughout the FSM is to strengthen resilience and disaster preparedness through the design and implementation of a Municipal Disaster Plan. This template is designed to provide community members guidance in creating strategies to mitigate potential hazards and reduce vulnerabilities.

The template is designed to capture basic information to adequately meet the individual needs of each community. In order to design a thorough disaster plan, it is critical to include all requested information.

The plan should be developed by the community's disaster committee, through advice and guidance from the various community members. Once the plan is completed, the committee should relay the plan to the community members, as well as to the state or national government actors.

2. COMMUNITY PROFILE

The community profile provides an outline to record and display valuable information regarding the community's population breakdown, households, resources, and valuable assets. **Please see Annex A**

3. COMMUNICATIONS

Communications, especially during an emergency, are important to convey the needs of the community, as well as to receive information such as early warnings, or when state representatives will be bringing assistance.

What is the most reliable form of communication both within and outside the island?

- To be filled

What are the backup communication methods?

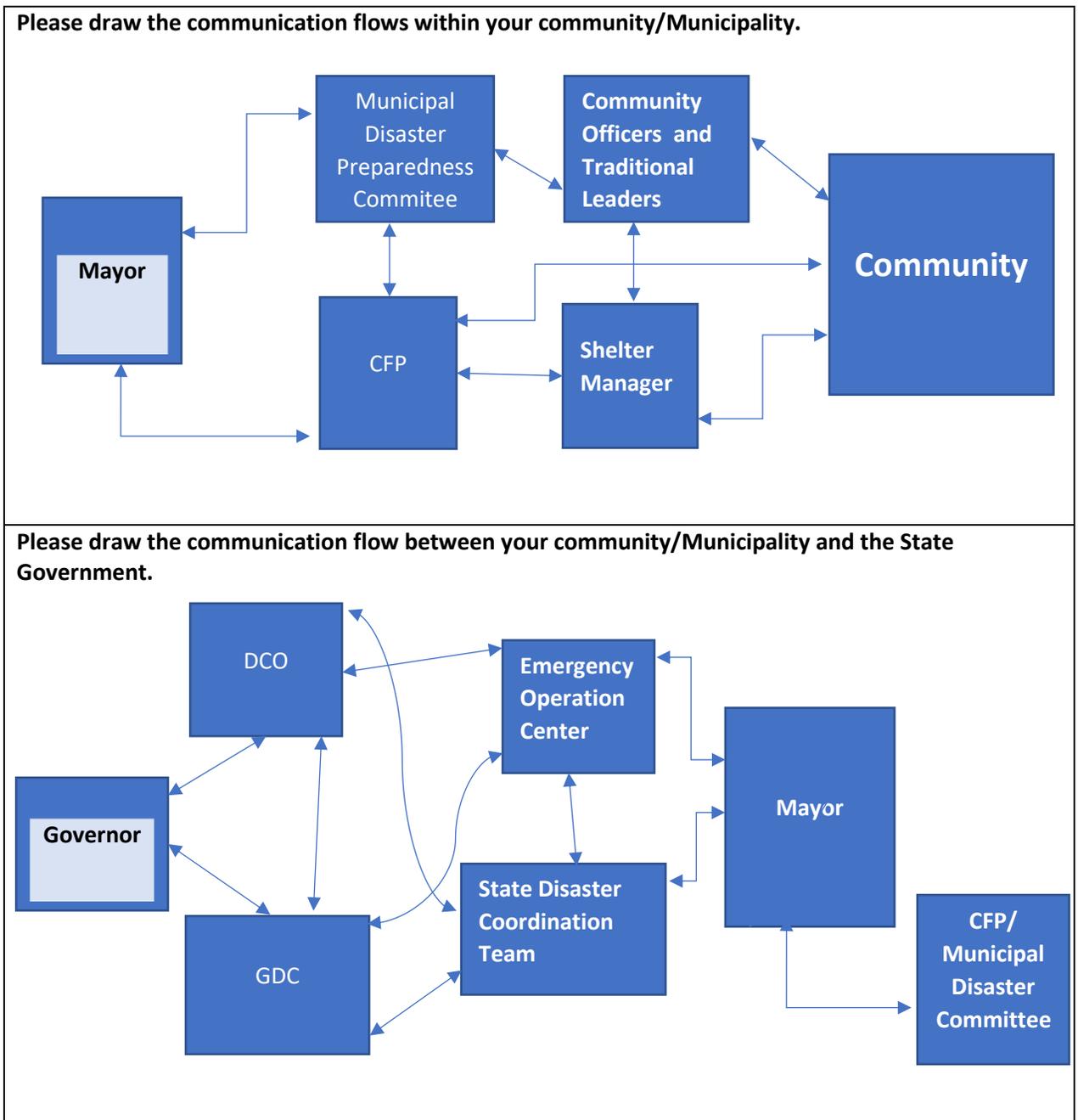
- To be filled

A. Emergency Contacts

| | <u>Names</u> | <u>Phone Number & Radio Frequencies</u> |
|---|-------------------|---|
| Mayor & Municipal leadership | Jackson Albert | <u>370-3211</u> |
| Traditional Leaders | Wilson Allen | <u>370-2444</u> |
| Health Services | Kun Mongkeya | <u>370-3199</u> |
| Police | Danny Joe | <u>370-8890</u> |
| Shelter Focal Points | Alokoa S. Albert | <u>370-3461</u> |
| Other | Ruthsina R. Jonah | <u>370- 2305</u> |

B. Communication flow

The phone/radio communication stream is a clear plan for how information will be transmitted throughout the community to ensure all members are informed in a timely manner of an onset disaster approaching.



4. HAZARD, VULNERABILITY & CAPACITY MAPPING (HVCM)

A. Past Hazard Events

A hazard can be natural or manmade, sudden or slow onset, and can cause loss of life, injury or other health impacts, social and economic disruption, and/or environmental degradation. Common natural hazards in the North Pacific include typhoons, drought, and king tides. What are some hazards that have affected your community? Please observe an example in the first row of boxes below:

| Hazard/ Year | How did this even impact your community? | How did the community cope/respond to event? | What signs/clues were visible to community members that the hazard was approaching? |
|---------------------------|--|--|---|
| Typhoon 1905 | Damage crops, water systems, houses | Well coping | Heavy rainfall, windy |
| Drought (80s – 90s) | Damage crops and plants | Well coping | Dry |
| Flooding (2000s) | Damage crops and plants | Well coping | Heavy rainfall for 31 days |
| Oil spill (2010) | Farming and taro patches | Well coping | Dirty soil |
| High surge (2014) | Damage crops and plants | Well coping | Coastal houses Trash |

B. Identify & Reduce Vulnerability

Vulnerability is the condition or circumstance of the community which makes it susceptible to being damaged by a hazard or disaster. Identify physical vulnerabilities of the community (roads, bridges, houses, community buildings, communications systems), as well as vulnerable individuals who may need additional assistance or care. Include cultural sites, and any facility important to the well-being of the community, such as medical clinic, emergency shelter, and water supply. Possible impact is what “could happen” as a result of the hazard. Identify what corrective activities are needed to reduce the identified vulnerabilities in the community. Corrective activities are actions to be take prior to the event occurring to mitigate the effects. Please observe an example in the first row of boxes below:

| Hazard | Vulnerable assets/people | Possible Impact | Corrective Activities |
|-------------|---------------------------------|---|--|
| Storm surge | Fishing boats/elderly | Damage or loss of boats | Pull boats up above surge levels |
| Drought | Farmers/Crops and Animals | Damage or loss of Farms and livestock | Planting more trees that resistant to Drought |
| King Tide | Coastal Houses/Disabled | Erosion/Damage of Houses and Properties | Move upland/Planting Coastal Trees |
| Typhoon | Public / coastal | Crops, Damage Livestock and Household | Relocation / shelter |
| Flooding | Residents Houses near rivers | Trash, Crops | Contact mayors |

| | | | |
|------------|-------------------------------|--|--|
| Oil spill | Marine life | Kills fish, corals | Enforce laws and raise awareness |
| High Surge | Coastal Residences and houses | Damage coastal houses, boats and fishermen | Relocation Coastal Plantation Elevate Houses |

C. Capacity for Immediate Response

Identify members of the community and the areas in which they either have specialized training or work experience that could be helpful prior to, during, or after an emergency. This should include years of experience. Please observe an example in the first row of boxes below:

| Community Member | Skill | Description of training and practice with the skill |
|-------------------------|---------------------------|--|
| Tholman Alik | Doctor | First aid, certified surgeon |
| Allerson Alik | DHS/ EHA Training | IOM, Oct 2017 |
| Skiller Joe | IDA Training | IOM, April 2018 |
| Gilton Nithan | ARF/ EFR Training | IOM, March 2018 |
| Donald Mongkeya | CPR & First Aid Training | Red Cross, Oct 2019 |
| Mena William | DCO | Truck / boat |
| Lydon Nena | CPR certified (Red Cross) | March 2018 |
| Justin Salik | ARF certified | Truck Equipment |
| Teroa Shalton | Police (local) | Security/Truck Operator |



E. Identified Emergency Evacuation Shelters

Identify which structures in your community have been designated for functioning as evacuation shelters during emergencies, as well as who will serve as manager for each shelter. Please observe an example in the first row of boxes below:

| Identified Structure | Shelter Manager | Status of state assessment (please coordinate with your DCO) |
|--------------------------------|-----------------------------|--|
| Tafunsak Municipal Office | Jackson Albert (Mayor) | Assessed by the Department of DT&I and DCO in February 2004 |
| School Building (TES) | McNald Jonah (Principal) | Assessed by DCO in April 2011 |
| School Building (WES) | Timothy Jackson (Principal) | Assessed by DCO in August 2013 |
| Tafunsak Congregational Church | Seymour Seymour (Reverend) | Assessed by DCO & DT&I in June 2001 |
| | | |
| | | |

F. Identified Emergency Evacuation Shelters

The Evacuation Shelter Managers, who are listed on the chart of committee members, would each be responsible for overseeing a shelter. Listed below, are the different positions recommended for running a shelter efficiently. The shelter manager should work with the committee to determine who could best meet the requirements for serving in the various capacities. Please see Annexes B & C for additional tables.

| Shelter Focal Points | |
|--|--|
| <p>Evacuation Shelter Manager</p> <p>Mcnauld Jonah 370-2295/6026</p> | <ul style="list-style-type: none"> • Responsible for overseeing all the operations • Ensures that all members of the Shelter Management Team are adequately completing their roles and responsibilities without showing favouritism • Liaison to the CDRC • All members of the Shelter Management Team report to the Evacuation Shelter Leader |
| <p>Registration Focal Point</p> <p>Mirah K. Abraham 370-3144</p> | <ul style="list-style-type: none"> • Meets with beneficiaries upon arrival to fill out registration forms • Oversees the Registration Team Records requests and needs • Totals beneficiaries into categories (males/females/children) • Totals vulnerable populations (pregnant, sick, disabled) and their individual needs • Creates a list of requested items from beneficiaries • Shares data with the Distribution Team |
| <p>Relief Distribution Focal Point</p> <p>Alokoa S. Albert 370-3461</p> | <ul style="list-style-type: none"> • Responsible for inventory of supplies and distributions • Oversees the Distribution Team • Meets with the Registration Team to collect data using registration tally sheet (males, females, supplies needed etc) • Works with the Management Shelter Leader deciding how to divide the resources • Implements protocols and systems for the distributions • Ensures that relief items are distributed equally based on individual needs • Ensures that all supplies are kept in a safe place |
| <p>Security Focal Point</p> <p>Hanson Harrison 370-3159</p> | <ul style="list-style-type: none"> • Responsible for enforcing security protocols for the safety of beneficiaries • Oversees the Security Team • Meets with the Evacuation Shelter Leader to discuss potential security threats and action plans to prevent/mitigate potential security issues • Communicates with beneficiaries regarding safety policies • Ensures that all security issues/concerns are the priority • Works with the Distribution Focal Point to ensure all items for distribution are secure |
| <p>PSEA Focal Points</p> <p>Sepe D. Mongkeya 370-2129</p> | <ul style="list-style-type: none"> • Responsible for ensuring that additional considerations for needs of Gender and PSEA are adequately addressed in the shelter • Ensures that all beneficiaries are aware of GBV/PSEA focal points, their roles • Communicates policies and resources for PSEA available in the shelter to beneficiaries • Meets with relief distribution focal point to ensure that gender specific considerations raised regarding supplies relating to Hygiene and PSEA are addressed. • Assists in distributing relief items to beneficiaries as needed. |

| | |
|--|--|
| | <ul style="list-style-type: none"> • Addresses instances of observed or reported SEA and GBV as prescribed in PSEA Policy for shelter management depending on circumstance offending instance, • Ensures adequate utilization of shelter premises to meet needs of privacy, hygiene, and general safety |
| <p>PWD / Elderly Focal Point</p> <p>Wilson Mackwelung 370 - 8789</p> | <ul style="list-style-type: none"> • Responsible for ensuring that the additional needs of the elderly and persons with disabilities are adequately addressed in the shelter • Ensures that communications are accessible to elderly and persons with disabilities • Meets with the relief distribution focal point to ensure that considerations specific to the elderly and persons with disabilities are addressed in the shelter • Assists in distributing materials for elderly and persons with disabilities as needed |
| <p>Youth Focal Point</p> <p>Wilson S. Taulung 370- 2216</p> | <ul style="list-style-type: none"> • Responsible for ensuring that the additional needs of youth are adequately addressed in the shelter • Ensures that communications are accessible to youth • Meets with the relief distribution focal point to ensure that considerations specific to youth are addressed in the shelter • Assists in distributing materials to youth |

5. MUNICIPAL DISASTER PREPAREDNESS COMMITTEE

The MDPC is made up of community members representing all factions of the community which include men, women, youth, elderly, people with disabilities, and other vulnerable groups. Members of the Disaster Preparedness Committee can be self-appointed and/or voted in, but the process for selecting the committee members should be fair and transparent. There should be a representation of at least three individuals selected for each category (with the exception of the CFP), taking into consideration equal gender distribution during the selection process. Add any additional responsibilities the committee finds necessary.

| <u>Name of Identified Team Members</u> | <u>Local Titles</u> | <u>Phone Numbers</u> | <u>Determined Responsibilities</u> |
|--|---------------------|----------------------|--|
| Wigner Joe | Chairman | 370-2486 | Disaster Response Focal Point (CFP) Key decision maker; Maintains emergency communications; Updates partners of latest action plans; Calls for DRC meetings; Reports the results of assessments to DCO; Liaises with government partners and ensures community-level plans are in line with national priorities; Continuously reviews and updates emergency action plans and climate adaptation plans as needed |
| Arnold Celab | V. Chairman | 970-5365 | Vice Focal Points Undertakes all CFP responsibilities while the CFP is off island or otherwise unavailable |
| Sepe Donald | Secretary | 370-2129 | Secretaries Takes notes at meetings; Coordinates venue and members for meetings; Writes and distributes reports of meetings and plans; Keeps record of the community population updated; Updates and maintains contact list of community members |
| Salik Miles | Member | 970-2952 | Rescue Team Ensures that all loose/dangerous objects are secured during a disaster; Performs implementation of disaster plan; Ensures emergency equipment is maintained and in stock; Responsible for participating in any relevant training opportunities to update their skills/knowledge; Helps in evacuating elderly, disabled, and sick people to the evacuation shelter; Ensures that each community member has been safely relocated to the evacuation shelter |
| Thomas Jr. Thomas | Member | 370-2888 | Water Monitors Rain gauge monitor; Maintains monthly monitoring of rainwater and wells by reporting water levels to CFP; Responsible for securing water catchments and wells before a disaster hits; Ensures the water is not wasted during and after a disaster; Reports contaminated drinking water to CFP |
| Bingham Nena | Member | 370-7692 | Community Liaisons Reports Disaster Response Plan back to the community; Provides feedback from community to DRMC; Updates community on any changes to the plan |
| Alokoa S. Albert | Member | 370-3461 | Evacuation Shelter Managers Ensures the evacuation shelter is well-maintained and resources are ready |
| Carlise F. Taulung | Member | 370 -3211 | Gender Focal Point Ensures that the committee is aware of any Gender Protection Policies that may be in place for use in emergency evacuation shelters. Communicates with GBV/PSEA Focal points to ensure that supplies needed for beneficiaries in |

| | | | |
|----------------------|--------|----------|--|
| | | | the evacuation shelter are provided. Ensures that the needs of women and girls are included in all forms of decision making. |
| Wilson S. Taulung | Member | 370-2216 | Youth Focal Point Ensures that the committee includes any priorities for youth and allows for youth to contribute to decision-making. |
| Wilson W. Mackwelung | Member | 370-8789 | Elderly / PWD Focal Point Ensures that the needs of the elderly and persons with disabilities are included in disaster planning. |

6. PREPAREDNESS ACTION PLAN

For each hazard your community is prone to there should be a detailed and step-by-step plan. The plan should be created by the DRMC primarily including feedback from the community members. The best way to create a plan is through a consultative meeting process, in which all committee members agree on each step of the plan. The DRMC should present the completed plan to the community members ensuring each community member is updated on where to go for each type of hazard. The DRMC should also create a timeline to regularly review the plan with community members, as well as conduct community-wide drills of the plan. As soon as the plan is completed, the Community Focal Point should relay it to the relevant government counterpart. For a copy of the Initial Disaster Assessment form, please see Annex D.

A. Hazard Specific Action Plan

HAZARD: _____

| | <i>Point to consider...</i> | <i>How will your community respond?</i> |
|-------------|---|---|
| 48 hours | <ul style="list-style-type: none"> Has each community member been informed? Are shelters ready for operation? Are the radios secured? Has the alarm sounded? Are rescue teams enacted? Are water sources and valuable assets secured? | |
| 24 hour | <ul style="list-style-type: none"> Are all community members in an evacuation shelter? Has a head count been done? Has the CFP been notified of head count? Have all communication devices been taken down and secured? | |
| 12 hours | | |
| | IMPACT | |
| Post Impact | <ol style="list-style-type: none"> 1. What are the points of impact? 2. Are there any medical emergencies to attend to? 3. What are the states of the physical structures? 4. What are the immediate needs? 5. What is the community's access to food/water? How much? How many? 6. Have you completed an Initial Disaster Assessment form? See Annex D | |

Annex A
Municipality Profile: Federated States of Micronesia

| INITIAL INFORMATION | | | | | | | | | |
|--|--|--|--|---------------------------------------|--|--|------------------------------|-----------------------------|--|
| Site details | | | | | | | | | |
| State: | | Municipality: | | | | | | | |
| Atoll/Island: | | Date: | | | | | | | |
| GPS Coordinates: | Latitude: | | Longitude: | | | | | | |
| Name of municipality leader: | | | | Contact of municipality leader: | | | | | |
| Demographics | | | | | | | | | |
| Age/sex | 0-5 years | 6-12 years | 13-17 years | 18-59 years | 60+ years | | | | |
| Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Total # of Households | | | | | | | | | |
| Access | | | | | | | | | |
| Is there an airport? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | If yes, coordinates | X | Y | | | | |
| Is there a distribution point? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | If yes, coordinates | X | Y | | | | |
| Is there a dock? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | If yes, coordinates | X | Y | | | | |
| Is there an evacuation centre? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | If yes, coordinates | X | Y | | | | |
| | | | Or, if yes, location | | | | | | |
| Communication | | | | | | | | | |
| Phone access | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Mobile access | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Internet access | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Radio station access | <input type="checkbox"/> Yes | <input type="checkbox"/> No | HF Radio access | <input type="checkbox"/> Yes | <input type="checkbox"/> No | If yes, frequency | | | |
| Access to HF Radio | <input type="checkbox"/> Yes | <input type="checkbox"/> No | If yes, frequency | | | Other type(s) of communication tool(s) | | | |
| Key Stakeholders | | | | | | | | | |
| Are there existing disaster management committees? | | | Name: | | Contact: | | | | |
| Other community leaders? | | | Name: | | Contact: | | | | |
| SERVICES | | | | | | | | | |
| Shelter | | | | | | | | | |
| # of families living with host family | | | # of HH with mosquito nets | | | | | | |
| # of families living in temporary shelter | | | # of HH with access to electricity | | | | | | |
| # of families living in permanent housing | | | # of HH with solar power | | | | | | |
| WASH | | | | | | | | | |
| Av. rainfall every 6 months (mm) | | | # HH with private latrine | | | | | | |
| Main source of water for drinking | <input type="checkbox"/> Well | <input type="checkbox"/> Rain Water | <input type="checkbox"/> RO Unit | <input type="checkbox"/> River | <input type="checkbox"/> Tap | <input type="checkbox"/> Other, _____ | | | |
| Main source of water for cooking | <input type="checkbox"/> Well | <input type="checkbox"/> Rain Water | <input type="checkbox"/> RO Unit | <input type="checkbox"/> River | <input type="checkbox"/> Tap | <input type="checkbox"/> Other, _____ | | | |
| # of public water catchments: | | | General quality of water: | <input type="checkbox"/> Clean | <input type="checkbox"/> Moderately clean | <input type="checkbox"/> Unclean | | | |
| Signs of open defecation | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Ongoing hygiene promotion campaigns? | | | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| Health | | | | | | | | | |
| Health facility situated within municipality | <input type="checkbox"/> Yes | <input type="checkbox"/> No | If yes, Highest Level of Health facility | | | | | | |
| Most prevalent health problems | <input type="checkbox"/> Diabetes symptoms | <input type="checkbox"/> Malnutrition | <input type="checkbox"/> Pink eye | <input type="checkbox"/> diarrhea | <input type="checkbox"/> Flu-like | <input type="checkbox"/> Other, _____ | | | |
| Food and livelihood | | | | | | | | | |
| What is the most common source of obtaining food? | | | <input type="checkbox"/> Own produce | <input type="checkbox"/> Local market | <input type="checkbox"/> Commercial market | | | | |
| Is there access to food distribution? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Supplementary feeding for children | | | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| Access to market | <input type="checkbox"/> Yes | <input type="checkbox"/> No | # of families with source of income | | | | | | |
| Education | | | | | | | | | |
| Educational facility situated within municipality | <input type="checkbox"/> Yes | <input type="checkbox"/> No | # of children attending school | Boys: | Girls: | | | | |
| Highest level of educational facility within municipality? | | | <input type="checkbox"/> Elementary school | <input type="checkbox"/> High school | <input type="checkbox"/> College | | | | |
| If children are not going to school, why not? | <input type="checkbox"/> Not accessible | <input type="checkbox"/> Infrastructure not suitable | <input type="checkbox"/> Family decision | Other: | | | | | |

Annex B

Identified Structure: Tafunsak Municipal Office

| Shelter Focal Points | Roles and Responsibilities |
|--|--|
| <p align="center">Evacuation Shelter Manager</p> <p>Jackson Albert/Mayor 370-3211/8288</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Responsible for overseeing all the operations • Ensures that all members of the Shelter Management Team are adequately completing their roles and responsibilities without showing favouritism • Liaison to the DRMC • All members of the Shelter Management Team report to the Evacuation Shelter Leader |
| <p align="center">Registration Focal Point</p> <p>Carlise Fred 370-3211</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Meets with beneficiaries upon arrival to fill out registration forms • Oversees the Registration Team Records requests and needs • Totals beneficiaries into categories (males/females/children) • Totals vulnerable populations (pregnant, sick, disabled) and their individual needs • Creates a list of requested items from beneficiaries • Shares data with the Distribution Team |
| <p align="center">Relief Distribution Focal Point</p> <p>Lydon Nena</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Responsible for inventory of supplies and distributions • Oversees the Distribution Team • Meets with the Registration Team to collect data using registration tally sheet (males, females, supplies needed etc) • Works with the Management Shelter Leader deciding how to divide the resources • Implements protocols and systems for the distributions • Ensures that relief items are distributed equally based on individual needs • Ensures that all supplies are kept in a safe place |
| <p align="center">Security Focal Point</p> <p>John E. Tulensru 370-3159</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Responsible for enforcing security protocols for the safety of beneficiaries • Oversees the Security Team • Meets with the Evacuation Shelter Leader to discuss potential security threats and action plans to prevent/mitigate potential security issues • Communicates with beneficiaries regarding safety policies • Ensures that all security issues/concerns are the priority • Works with the Distribution Focal Point to ensure all items for distribution are secure |

Annex C

Identified Structure: _____

| Shelter Focal Points | Roles and Responsibilities |
|---|--|
| <p>Evacuation Shelter Manager</p> <p>_____</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Responsible for overseeing all the operations • Ensures that all members of the Shelter Management Team are adequately completing their roles and responsibilities without showing favouritism • Liaison to the DRMC • All members of the Shelter Management Team report to the Evacuation Shelter Leader |
| <p>Registration Focal Point</p> <p>_____</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Meets with beneficiaries upon arrival to fill out registration forms • Oversees the Registration Team Records requests and needs • Totals beneficiaries into categories (males/females/children) • Totals vulnerable populations (pregnant, sick, disabled) and their individual needs • Creates a list of requested items from beneficiaries • Shares data with the Distribution Team |
| <p>Relief Distribution Focal Point</p> <p>_____</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Responsible for inventory of supplies and distributions • Oversees the Distribution Team • Meets with the Registration Team to collect data using registration tally sheet (males, females, supplies needed etc) • Works with the Management Shelter Leader deciding how to divide the resources • Implements protocols and systems for the distributions • Ensures that relief items are distributed equally based on individual needs • Ensures that all supplies are kept in a safe place |
| <p>Security Focal Point</p> <p>_____</p> <p>Contact information:</p> | <ul style="list-style-type: none"> • Responsible for enforcing security protocols for the safety of beneficiaries • Oversees the Security Team • Meets with the Evacuation Shelter Leader to discuss potential security threats and action plans to prevent/mitigate potential security issues • Communicates with beneficiaries regarding safety policies • Ensures that all security issues/concerns are the priority • Works with the Distribution Focal Point to ensure all items for distribution are secure |



Standardized Initial Damage Assessment Form (IDA)

State Disaster Coordinating Officer (DCO)

Department of Environment, Climate Change and Emergency Management (DECCEM)

| | |
|------------------|-------|
| State: | _____ |
| Island: | _____ |
| Municipality: | _____ |
| Village: | _____ |
| Assessment Date: | _____ |
| Assessment Time: | _____ |

Disaster Name: _____

Assessor Signature: _____

Disaster Date: _____

Assessor's Full Name: _____

COMMENTS

| | | | | | | | | | |
|---|---|--------------------------------------|---------------------------------------|--|--------------------------|--------------------------|--------------------------|----|--|
| 1 Means of access <i>(check all that apply)</i> | <input type="checkbox"/> Road Access | <input type="checkbox"/> Boat access | <input type="checkbox"/> Air | <input type="checkbox"/> by foot only | | | | | |
| 2 Means of Communications | <input type="checkbox"/> HF/VHF | <input type="checkbox"/> Cellular | <input type="checkbox"/> Satellite | <input type="checkbox"/> EPIRB | | | | | |
| 2.1 Primary Points of Contact (Mayor/Chief) | _____ | | | | | | | | |
| 3 Local Demographics <i>(write how many)</i> | Total Population | | Total Households | | | | | | |
| 3.1 Immediate Wellbeing | ____ Sick/ ill | ____ Injured | ____ Missing | ____ Dead | | | | | |
| 3.2 Population <i>(write how many)</i> | ____ Infant/child (<5) | ____ Adolescent (< 15) | ____ Adults | ____ Elderly (>55) | | | | | |
| 3.3 Persons w/ disabilities or special needs | ____ Pregnant | ____ Blind/Deaf | ____ Immobile | ____ Other | | | | | |
| 3.4 Main dwelling houses | ____ In Total | ____ No/Minor Damage | ____ Major Damage | ____ Destroyed | | | | | |
| 3.5 Displaced households <i>(not at home)</i> | ____ with Relatives | ____ at a Church | ____ Shelter/School | ____ Left the Village | | | | | |
| 4 Water Supply <i>(Circle Yes or No)</i> | Affected? | | Enough Available? | | Safe to Drink? | | Safe to Bathe? | | |
| 4.1 Catchments | YES | NO | YES | NO | YES | NO | YES | NO | |
| 4.2 Ground Well | YES | NO | YES | NO | YES | NO | YES | NO | |
| 4.3 Stream Water | YES | NO | YES | NO | YES | NO | YES | NO | |
| 5 Agricultural Damage <i>(select 1 for each)</i> | A little Damage | | Half Damaged | | Majority Damaged | | All Damaged | | |
| 5.1 Banana | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 5.2 Breadfruit | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 5.3 Cassava/Tapioca | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 5.4 Coconut | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 5.5 Taro & Yam | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 5.6 Livestock | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 5.7 How long the food supply will last? | <input type="checkbox"/> 1 week or less | <input type="checkbox"/> 2 weeks | <input type="checkbox"/> 3 weeks | <input type="checkbox"/> 4 or more weeks | | | | | |
| 6 Infrastructure | Functional | | Impaired Function | | Major Damage | | Totally Destroyed | | |
| 6.1 School Buildings | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | |
| 6.2 Church Buildings | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | |
| 6.3 Community Hall | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | |
| 6.4 Government Buildings & Dispensaries | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | |
| 6.5 Primary Transportation | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | |
| 6.6 Normal Electric Supply / Fuel | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | |
| 7 Security Concerns / Issues | <input type="checkbox"/> None | <input type="checkbox"/> Few Issues | <input type="checkbox"/> Major Issues | <input type="checkbox"/> Not Secure | | | | | |
| 8 Overall Coping | <input type="checkbox"/> Strong | <input type="checkbox"/> Moderate | <input type="checkbox"/> Weak | | | | | | |

